**Контрольная работа№1 за 1 четверть**

**Вид: аудирование**

**Класс: 5**

**Уровень: базовый**

**Вариант I**

1. **Listen to the story of Mr. Hopkins. Mark if it’s true or false.**

1. He is from Scotland.

2. He works outdoors.

3. He likes working outdoors in the winter, but not in the summer.

4. His working day starts at 6.

5. He works during the week and at the weekend too.

6. He has a wife and 4 sons.

7. His family helps him.

8. They have no animals.

9. They have sheep and cows.

10. He works in the fields.

11. He is very lazy.

12. He really hates his job.

1. **Write down his profession.**

**Вариант II**

1. **Listen to the story of Sarah Clifford. Mark if it’s true or false.**

1. She is from Bath.

2. Her working day starts at 6.

3. She doesn’t work at the weekend and on holidays.

4. At her work place there are a lot of books, magazines, newspapers.

5. At her work place there are a lot of computers.

6. She works both with books and people.

7. She works with computer.

8. She tries to be friendly and polite.

9. She helps to find animals.

10. She prefers to answer about modern architects.

11. She loves her job.

12. She thinks her job is absolutely unimportant.

1. **Write down her profession.**

**Контрольная работа№2 за 2 четверть**

**Вид: чтение**

**Класс: 5**

**Уровень: базовый**

**Вариант I**

**1. Прочтите текст. Закончите предложения (А6-А10), выбрав из предложенных вариантов тот, который соответствует содержанию текста. Обведитесоответствующуюбукву.**

Yesterday afternoon John’s mother was at work. John was at home with his father. They watched TV together. Then his father said: “Let’s cook dinner for Mum together and we can all have dinner!” And they went to the kitchen. The father wanted to have some soup but John didn’t like it. They decided to have fish. The father took the fish and they started cooking it together.

Then John went to his bedroom to do his homework. His father went to his room to read a book. They didn’t go to the kitchen again.

After an hour, John’s mother came home. She was tired. But when she opened the door, she ran to the kitchen and cried: “Oh, no!” The kitchen was very dirty. They couldn’t eat the fish because it was black! John’s mother wasn’t happy. John and his father were sad, too.

But then, John and his father cleaned the kitchen and cooked a pizza for dinner.

**А6. Yesterday John was at home …**

1. withhismother.
2. withhisfather.
3. with his mother and father.

**А7. Yesterday John’s father said:**

1. “Let’s cook dinner for Mum together.”
2. “Let’s do your homework together.”
3. “Let’swatch TV together.”

**А8. At first they decided to…**

1. cook fish for dinner.
2. cook soup for lunch.
3. cook a pizza for dinner.

**А9. They started cooking fish and …**

1. John went to his bedroom to read a book.
2. John went to his bedroom to watch TV.
3. John went to his bedroom to do his homework.

**А10. John’s mother was unhappy because …**

1. John didn’t do his homework.
2. the kitchen was dirty.
3. John and his father cooked a pizza for dinner.

2. **Прочтите текст и постарайтесь понять, какие слова в нем пропущены.**

**Выберите подходящее пропущенное слово из рамочки. Впишите в каждый пропуск В2-В6 только одно слово, выбрав его из рамочки. Обратите внимание, что два слова в рамочке лишние.**

|  |
| --- |
| **answer, a lot of, best, summer, eat, year, cold,** |

The Best Time For Apples.

It was a lesson at a country school. The lesson was about the seasons of the year.

“There are four seasons in a \_\_\_\_\_\_\_\_\_\_\_\_ (**В2**),” said the teacher. “They are spring, summer, autumn and winter. In spring it is warm and the trees are green.

In \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**В3**) it is hot, and there are a lot of flowers in the fields, in the parks and in the gardens.

In autumn there are \_\_\_\_\_\_\_\_\_\_\_ (**В4**) apples. They are red and sweet and good to \_\_\_\_\_\_\_\_\_\_\_\_\_.(**В5**)

In winter it is \_\_\_\_\_\_\_\_\_\_\_\_\_ (**В6**) and it snows …”

**Вариант II**

1. **Задание В2-В6**

|  |
| --- |
| **answer, a lot of, best, summer, eat, year, cold,** |

The Best Time For Apples.

It was a lesson at a country school. The lesson was about the seasons of the year.

“There are four seasons in a \_\_\_\_\_\_\_\_\_\_\_\_ (**В2**),” said the teacher. “They are spring, summer, autumn and winter. In spring it is warm and the trees are green.

In \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**В3**) it is hot, and there are a lot of flowers in the fields, in the parks and in the gardens.

In autumn there are \_\_\_\_\_\_\_\_\_\_\_ (**В4**) apples. They are red and sweet and good to \_\_\_\_\_\_\_\_\_\_\_\_\_.(**В5**)

In winter it is \_\_\_\_\_\_\_\_\_\_\_\_\_ (**В6**) and it snows …”

**2.Прочтите текст. Закончите предложения (А6-А10), выбрав из предложенных вариантов тот, который соответствует содержанию текста. Обведитесоответствующуюбукву.**

Yesterday afternoon John’s mother was at work. John was at home with his father. They watched TV together. Then his father said: “Let’s cook dinner for Mum together and we can all have dinner!” And they went to the kitchen. The father wanted to have some soup but John didn’t like it. They decided to have fish. The father took the fish and they started cooking it together.

Then John went to his bedroom to do his homework. His father went to his room to read a book. They didn’t go to the kitchen again.

After an hour, John’s mother came home. She was tired. But when she opened the door, she ran to the kitchen and cried: “Oh, no!” The kitchen was very dirty. They couldn’t eat the fish because it was black! John’s mother wasn’t happy. John and his father were sad, too.

But then, John and his father cleaned the kitchen and cooked a pizza for dinner.

**А6. Yesterday John was at home …**

1. withhismother.
2. withhisfather.
3. with his mother and father.

**А7. Yesterday John’s father said:**

1. “Let’s cook dinner for Mum together.”
2. “Let’s do your homework together.”
3. “Let’swatch TV together.”

**А8. At first they decided to…**

1. cook fish for dinner.
2. cook soup for lunch.
3. cook a pizza for dinner.

**А9. They started cooking fish and …**

1. John went to his bedroom to read a book.
2. John went to his bedroom to watch TV.
3. John went to his bedroom to do his homework.

**А10. John’s mother was unhappy because …**

1. John didn’t do his homework.
2. the kitchen was dirty.
3. John and his father cooked a pizza for dinner.

**Контрольная работа№3 за 3 четверть**

**Вид: письменная речь**

**Класс: 5**

**Уровень: базовый**

**Вариант I**

**Прочтите письмо от друга по переписке и напишите ответ, дополнив письмо. Вам даётся начало предложений, которое вам необходимо закончить. Вместо пропусков С1-С10 впишите необходимую информацию.**

**Письмо друга**

|  |
| --- |
| DearFriend, |
| My name is Paul. I am ten and I go to school. |
| My birthday is on the 12thof March.  I live with my Mum and Dad. |
| I like to play football with my friends and listen to the music. |
| I like summer. It’s hot and sunny in summer.  I can swim well and often go to swim.  I have a cat. My cat’s name is Tom. Tomisfunny. |
| My favourite food is ice-cream. |
| And what about you? I hope to get a letter from you soon! |
| Yours, |
| Paul |

**Задание C1-C10. Напишите письмо другу.**

|  |
| --- |
| Dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С1**) |
| Thank you for your letter. |
| My name is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С2**) |
| I am\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С3**) |
| Mybirthdayis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С4**) |
| I like to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С5**)  I like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С6**) |
| I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**С7**) |
| I have\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**С8**)  My favourite foodis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**С9**) |
| Bestwishes, |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С10**) |

**Вариант II**

**Прочтите письмо от друга по переписке и напишите ответ, дополнив письмо. Вам даётся начало предложений, которое вам необходимо закончить. Вместо пропусков С1-С10 впишите необходимую информацию.**

**Письмо друга**

|  |
| --- |
| DearFriend, |
| My name is Ann. I am nine and I go to school. |
| My birthday is on the 15thof May.  I live with my Mum and Dad. |
| I like to play tennis with my friends and listen to the music. |
| I like summer. It’s hot and sunny in summer.  I can swim well and often go to swim.  I have a cat. My cat’s name is Tom. Tomisfunny. |
| My favourite food is cake. |
| And what about you? I hope to get a letter from you soon! |
| Yours, |
| Ann. |

**Задание C1-C10. Напишите письмо другу.**

|  |
| --- |
| Dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С1**) |
| Thank you for your letter. |
| My name is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С2**) |
| I am\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С3**) |
| Mybirthdayis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С4**) |
| I like to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С5**)  I like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С6**) |
| I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**С7**) |
| I have\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**С8**)  My favourite food is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**С9**) |
| Bestwishes, |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**С10**) |

**Контрольная работа№4 за 4 четверть**

**Вид: устная речь**

**Класс: 5**

**Уровень: базовый**

**Вариант I**

**Составьмини-диалоги.**

1. A: Where did you go last summer?

B:

2. A: Did you like it there?

B:

3. A: What famous places did you visit?

B:

4. What else did you do there?

B:

5. Oh, I know- it’s famous. Was it interesting?

B:

**Вариант II**

**Составьмини-диалоги.**

1. A: Where did you go last year?

B:

2. A: Did you like it there?

B:

3. A: What famous places did you visit?

B:

4. What else did you do there?

B:

5. Oh, I know- it’s famous. Wasitinteresting?

B:

**Ответы**

**Контрольная работа№1**

**Вид: аудирование**

**Класс: 5**

**Уровень: базовый**

**Ответы к варианту 1**

|  |  |
| --- | --- |
| 1 +  2 +  3 –  4 +  5 +  6 - | 7 +  8 –  9 +  10 +  11 –  12 - |

A farmer

Текстдля прослушивания 1 вариант

IamMikelHopkins. I am from Scotland. I work out-of-doors almost the whole year. It is nice in summer but not so good in winter. My working day begins at 6 a.m. I work at weekends. My wife and 2 sons help me. We have a lot of animals: sheep and cows. We also work in the fields. I am very buzy. Well, I really like my job. What am I?

**Ответыкварианту 2**

|  |  |
| --- | --- |
| 1 +  2 –  3 +  4 +  5 –  6 + | 7 –  8 +  9 –  10 –  11 +  12 - |

alibrarian

Текстдля прослушивания 2 вариант

I am Sarah Clifford. I live in Bath. I work from 9.00 a.m. till 6 p.m. I do not work at weekends and holydays. There are a lot of different books, newspapers, magazines at my work place. I work both with books and people. And I always should be friendly and polite. I help people to find necessary books and magazines. I love my job. Ithinkitisveryimpotant.

**Контрольная работа№2**

**Вид: чтение**

**Класс: 5**

**Уровень: профильный**

**Ответы к варианту 1**

|  |  |
| --- | --- |
| **А6** | B |
| **А7** | A |
| **А8** | B |
| **А9** | C |
| **А10** | B |
| **В2** | year |
| **B3** | summer |
| **B4** | a lot of |
| **B5** | eat |
| **B6** | cold |

**Ответы к варианту 2**

|  |  |
| --- | --- |
| **А6** | B |
| **А7** | A |
| **А8** | B |
| **А9** | C |
| **А10** | B |
| **В2** | year |
| **B3** | summer |
| **B4** | a lot of |
| **B5** | eat |
| **B6** | cold |

**Контрольная работа№3 за 3 четверть**

**Вид: письменная речь**

**Класс: 5**

**Уровень: базовый**

Ответ: произвольный

**Контрольная работа№4 за 4 четверть**

**Вид: устная речь**

**Класс: 5**

**Уровень: базовый**

**Ответыкварианту 1**

a)I went to London.

b)The show was great!!!

c)Oh, yes.

d)London Eye, Tower Bridge, Big Ben.

e)I went to the theatre and saw The Lion King.

**Ответыкварианту2**

a)I went to London.

b)The show was great!!!

c)Oh, yes.

d)London Eye, Tower Bridge, Big Ben.

e)I went to the theatre and saw The Lion King.

**Контрольная работа№1 за 1 четверть**

**Вид: аудирование**

**Класс: 6**

**Уровень: базовый**

**Вариант I**

1. **Прочитайте имена собственные, которые будут встречаться в тексте:**

The Wilmots [wilmǝts]

Aidan [eidǝn]

Harriet [hæriǝt]

Rose [rǝuz]

Australia [ɒs´treiljǝ]

1. **Прослушайте пять утверждений, запишите номер утверждения и букву T (true), если оно верное, или букву F (false), если оно неверное**.
2. The Wilmots lived in England.
3. There were four children in the family.
4. The children went to school in Brighton.
5. Aidan was at a boy’s school, his sisters went to a school for girls.
6. One day their father decided to go to America.
7. **Прослушайте начало и несколько вариантов окончания предложения. Запишите номер предложения и букву правильного варианта окончания.**

The children were 13, 12, 10 years old.

1. Theoldestwas … a) Aidan
2. Theyoungestwas … b) Harriet
3. … was older than Harriet. c) Rose
4. **Прослушайте вопросы и варианты ответов. Запишите номер вопроса и букву правильного варианта ответа.**
5. Who had dark hair and brown eyes, was not pretty, but was very clever and a good pupil?
6. Aidan
7. Harriet
8. Rose
9. How did Rose look like?
10. She had long fair hair and large blue eyes.
11. She was tall and pretty with dark hair and brown eyes.
12. Shewasnotpretty.
13. What did the children do on the farm in Australia?
14. Theywenttoschool.
15. They spent their time playing on the farm.
16. They helped their father on the farm.
17. **Прослушайте вопросы, запишите номер вопроса и поставьте + (плюс), если вы отвечаете «да» (yes), - (минус), если отвечаете «нет» (no).**
18. Did Aidan like to read?
19. Did Harriet like singing lessons?
20. DidRoselikemusic?
21. What do you think, did the children get on well with each other?

**Вариант II**

1. **Прочитайте имена собственные, которые будут встречаться в тексте:**

The Wilmots [wilmǝts]

Aidan [eidǝn]

Harriet [hæriǝt]

Rose [rǝuz]

Australia [ɒs´treiljǝ]

1. **Прослушайте пять утверждений, запишите номер утверждения и букву T (true), если оно верное, или букву F (false), если оно неверное**.

1. The Wilmots were anFrench family.

2. There were four children in the family.

3. Mr. Wilmot worked in an office.

4. Aidan was a tall boy with clever face.

5. Harriet was pretty but she was not very clever.

1. **Прослушайте начало и несколько вариантов окончания предложения. Запишите номер предложения и букву правильного варианта окончания.**

The children were 13, 12, 10 years old.

1.The oldest was … a) Rose

2. The youngest was … b) Harriet

3. … was older than Harriet. c) Aidan

1. **Прослушайте вопросы и варианты ответов. Запишите номер вопроса и букву правильного варианта ответа.**

1.Who was a very pretty girl with long fair hair and large blue eyes?

a) Aidan

b) Harriet

c) Rose

2. How did Harriet look like?

a) She had long fair hair and large blue eyes.

b) She was not pretty.

c) She was tall and pretty with dark hair and brown eyes.

3.What did the children do on the farm in Australia?

a) They went to school.

b) They spent their time playing on the farm.

c) They helped their father on the farm.

1. **Прослушайте вопросы, запишите номер вопроса и поставьте + (плюс), если вы отвечаете «да» (yes), - (минус), если отвечаете «нет» (no).**
   1. Did Harriet like singing lessons?
   2. Did Aidan like to read?
   3. What do you think, did the children get on well with each other?
   4. DidRoselikemusic?

**Контрольная работа№2 за 2 четверть**

**Вид: чтение**

**Класс: 6**

**Уровень: базовый**

**Вариант I**

**Задание 1.** **Прочитайте текст.**

A Sly Cat.

When a cat is young, he catches many mice. The mice are afraid of him then. But then he grows old and cannot catch mice any more. One day he decides to play a trick on the mice. He lies on his back and does not move at all. A mouse sees him and thinks he is dead. She runs to her friends and says, 'The cat is dead! Let us dance and play!' And all the mice begin to dance and play. They are very happy. They dance round the cat, and the cat does not move. Then one of the mice jumps on the cat's head. 'Look at me! Come nearer, all of you! The bad cat is dead! Let us dance on his head!' But suddenly the cat jumps up and catches the silly mouse. The other mice run away as quickly as they can. Mice! Don'tforget! Neverbelieve a cat!

**Задание 2. Подбери к английским словам и выражениям их русские эквиваленты.**

1) catch  а) глупый

2) to be afraid of b) мертв

3) to grow old c) подходитьближе

4) to play a trick d) прыгатьна / вскакивать

5) lies on his back e) забывать

6) to move f) убегать

7) is dead g) бояться

8) to jump on / jump up h) верить

9) to come nearer i) становитьсястарым

10) silly j) ловит

11) to run away k) двигаться

12) to forget  1) лежит на спине

13) tobelieve m) сыграть шутку

**Задание 3. Выбери окончание предложения, выражающее основную идею текста.**

The text is about …..

a) a cat who catches many mice.

b) a mouse who jumps on the cat's head and dances.

c) a cat who plays a trick on the silly mice.

**Задание 4. Выбери правильные ответы на вопросы.**

1) Why can't the cat catch mice anymore?

a) Because he grows old.

b) Because he is very young.

c) Because he doesn't like mice.

2) Why does the cat lie on his back and doesn't move?

a) Because he decides to play a trick on the mice.

b) Because he is dead.

c) Because he sleeps.

3) Why are the mice happy?

a) Because they dance and play.

b) Because they think the cat is dead.

c) Because the cat is dead.

**Задание 5. Закончи предложения.**

a) When the cat is young, he \_\_\_\_\_\_\_ many mice.

b) He cannot catch mice when he \_\_\_\_\_\_\_\_\_ old.

c) One day he decides to play a\_\_\_\_\_\_\_\_\_\_\_ on the mice.

d) A mouse sees him and thinks he is \_\_\_\_\_\_\_\_\_\_.

e) The mice dance and dance round the cat, and the cat does not \_\_\_\_\_\_\_\_\_\_\_.

f) Suddenly he\_\_\_\_\_\_\_\_\_\_\_ up and catches the mouse.

**Задание 6. Выполни тест на понимание прочитанного текста. Если утверждение верно, то рядом с номером поставь букву «Т», если нет, то букву «F».**

a) The mice are afraid of a hen.

b) The cat lies on his back and doesn't move.

c) The mouse says, The cat is dead! Let us have

dinner!'

d) The mice begin to sing songs and run round the cat.

e) One of the mice jumps on the cat's head.

f) The cat jumps up and catches all the mice.

g) Only one mouse can run away.

h) The cat is sly but the mice are silly.

**ВариантII**

**Задание 1.** **Прочитайте текст.**

A Sly Cat.

When a cat is young, he catches many mice. The mice are afraid of him then. But then he grows old and cannot catch mice any more. One day he decides to play a trick on the mice. He lies on his back and does not move at all. A mouse sees him and thinks he is dead. She runs to her friends and says, 'The cat is dead! Let us dance and play!' And all the mice begin to dance and play. They are very happy. They dance round the cat, and the cat does not move. Then one of the mice jumps on the cat's head. 'Look at me! Come nearer, all of you! The bad cat is dead! Let us dance on his head!' But suddenly the cat jumps up and catches the silly mouse. The other mice run away as quickly as they can. Mice! Don'tforget! Neverbelieve a cat!

**Задание 2. Подбери к английским словам и выражениям их русские эквиваленты.**

1) catch а)сыграть шутку

2) tobeafraidofb лежит на спине

3) to grow old c) двигаться

4) to play a trick d) ловит

5) lies on his back e) становитьсястарым

6) to move f) убегать

7) is dead g) верить

8) to jump on / jump up h) бояться

9) to come nearer i) забывать

10) silly j) прыгатьна / вскакивать

11) to run away k) подходитьближе

12) to forget  1) ) мертв

13) to believe m) глупый

**Задание 3. Выбери окончание предложения, выражающее основную идею текста.**

The text is about …..

a) a cat who plays a trick on the silly mice.

b) a mouse who jumps on the cat's head and dances.

c) a cat who catches many mice.

**Задание 4. Выбери правильные ответы на вопросы.**

1) Why can't the cat catch mice anymore?

a) Because he doesn't like mice.

b) Because he is very young.

c) Because he grows old.

2) Why does the cat lie on his back and doesn't move?

a) Because he is dead.

b) Because he decides to play a trick on the mice.

c) Because he sleeps.

3) Why are the mice happy?

a) Because they dance and play.

b) Because the cat is dead.

c) Because they think the cat is dead.

**Задание 5. Закончи предложения.**

a) When the cat is young, he \_\_\_\_\_\_\_ many mice.

b) He cannot catch mice when he \_\_\_\_\_\_\_\_\_ old.

c) One day he decides to play a\_\_\_\_\_\_\_\_\_\_\_ on the mice.

d) A mouse sees him and thinks he is \_\_\_\_\_\_\_\_\_\_.

e) The mice dance and dance round the cat, and the cat does not \_\_\_\_\_\_\_\_\_\_\_.

f) Suddenly he\_\_\_\_\_\_\_\_\_\_\_ up and catches the mouse.

**Задание 6. Выполни тест на понимание прочитанного текста. Если утверждение верно, то рядом с номером поставь букву «Т», если нет, то букву «F».**

a) The cat jumps up and catches all the mice.

b) Only one mouse can run away.

c) The cat is sly but the mice are silly.

d) The mice begin to sing songs and run round the cat.

e) One of the mice jumps on the cat's head.

f) The mouse says, The cat is dead! Let us have

dinner!'

g) The cat lies on his back and doesn't move.

h) The mice are afraid of a hen.

**Контрольная работа№3 за 3 четверть**

**Вид: письменная речь**

**Класс: 6**

**Уровень: базовый**

**Вариант I**

1. **Прочитай отрывок из письма. Напиши ответ своему другу по переписке.**

**Ответь на его вопросы.**

|  |
| --- |
| ... My parents are busy and my mum always asks me to help her about the house. I have to set the table and put the plates into the dishwasher, clean my room and the sitting room. I also have to take our dog for a walk in the morning. I think I spend too much time on my home duties. What do you have todo at home? Do you share your home duties with your brother or sister? What do you do after school?  Write back soon,  With best wishes,  Jason. |

|  |
| --- |
|  |

**ВариантII**

1. **Прочитай отрывок из письма. Напиши ответ своему другу по переписке.**

**Ответь на его вопросы.**

|  |
| --- |
| … My family isn’t big. There are four of us: my mum, my dad, my younger sister, Linda, and I. I get on well with my parents, but I often argue with my sister. I have to share a room with her. Linda is only sixand she likes to take my things. It makes me crazy, but my mother always defends her. Do you get on well with the members of your family? Have you got any problems? How do you spend your free time?  Please. write me soon,  All the best,  Ann |

|  |
| --- |
|  |

**Контрольная работа№4 за 4 четверть**

**Вид: устная речь**

**Класс: 6**

**Уровень: базовый**

**Выбери одну карточку. Дай устный ответ.**

|  |
| --- |
| **Card 1.**  Talk about **Russia**. Say:   * What the capital of the country is * What you know about the geography of the country * What the country is famous for |

|  |
| --- |
| **Card 2.**  Talk about**sport**. Say:   * What sports are popular in Russia and England * Why people do sports * Whether you do any sports (or would like to do) |

|  |
| --- |
| **Card 3.**  Talk about**holidays.** Say:   * What similar Russian and British holidays you know * Which of these holidays you like and why * Whether you celebrate it and how |

|  |
| --- |
| **Card 4.**  Talk about**your free time.** Say:   * Whether you have got much free time * How you usually spend your free time * What other activitiesyou would like to try |

|  |
| --- |
| **Card 5.**  Talk about **the country of the United Kingdom you would most like to visit.** Say:   * Where it is situated * What its symbols are * What it is famous for |

|  |
| --- |
| **Card 6.**  Talk about**your school.** Say:   * What it is like * What clubs and school facilities the school has got * What school events you have got during the school year |
| **Card 7.**  Talk about**your favourite food.** Say:   * What your favourite food is * Whether you help your mother in the kitchen and what you do * Whether you like school food or not and why |

|  |
| --- |
| **Card 8.**  Talk about**your weekend.** Say:   * Whether you like the weekend and why * How you usually spend your weekend * What special meal you have on the weekend |

|  |
| --- |
| **Card 9.**  Talk about**your house/ flat.** Say:   * What it is like * What your favourite place in the house/ in the flat and why * Whether you have duties at home and what they are |

|  |
| --- |
| **Card 10.**  Talk about**your last trip.** Say:   * Where you went * What you did there * Whether you enjoyed your last trip and why |

**Ответы**

**Контрольная работа№1**

**Вид: аудирование**

**Класс: 6**

**Уровень: базовый**

**Ответы к варианту 1**

**Текст для аудирования**

**Прочитайте имена собственные, которые будут встречаться в тексте:**

The Wilmots [wilmǝts]

Aidan [eidǝn]

Harriet [hæriǝt]

Rose [rǝuz]

Australia [ɒs´treiljǝ]

After Eleanor Spence

The Wilmots were an English family. They lived in London. The father, Mr. Wilmot, worked in an office and the mother, Mrs. Wilmot, looked after the house and the children. There were three children in the family: a son, Aidan, who was thirteen years old, and two daughters, Harriet, who was twelve, and Rose, who was ten.

The children went to school in London. Aidan was at a boy’s school, his sisters went to a school for girls. They also took music and singing lessons. Aidan was a tall boy with clever face. He liked to read and to learn. He was a very good pupil at his London school.

Harriet had dark hair and brown eyes. She was not pretty but she was very clever and a good pupil. She liked her school lessons, but she did not like her music or singing lessons. Her sister Rose was a very pretty girl with long fair hair and large blue eyes. She liked singing and music.

One day Mr. Wilmot decided to go to Australia and take his family with him. Mr. Wilmot began to work on the farm and his children helped him.

When autumn came, Mr. and Mrs. Wilmot began to think about a school for their children.

**Ответы на 1 вариант:**

**1.**1T, 2F, 3F, 4T, 5F.

**2.** 1a, 2c, 3b.

**3.**1b, 2a, 3c.

**4.**1+,2-,3+,4+.

**Ответы к варианту 2**

**Ответы на 2 вариант:**

**1.** 1F, 2F, 3T, 4T, 5F.

2. 1c, 2a, 3b.

3.1c, 2b, 3c.

4. 1-, 2+, 3+, 4+.

**Контрольная работа№2**

**Вид: чтение**

**Класс: 6**

**Уровень: профильный**

**Ответы к варианту 1**

2. 1) j; 2) g; 3) i; 4) m; 5) 1; 6) k; 7) b; 8) d; 9) c;

10) a; 11) f; 12) e; 13) h.

3. c).

4. 1) a; 2) a; 3) b.

5. a) catches; b) grows; c) trick; d) dead; e) move; f): jumps, silly.

6. a) -; b) +; c) -; d) -; e) +; f) -; g) -; h) +.

**Ответы к варианту 2**

2. 1) d; 2) h; 3) e; 4) a; 5) b; 6) c; 7) 1; 8) j ;9) k;

10) m; 11) f; 12) i; 13) g.

3. а).

4. 1) с; 2) b; 3) с.

5. a) catches; b) grows; c) trick; d) dead; e) move; f): jumps, silly.

6. a) -; b) -; c) +; d) +; e) -; f) -; g) +; h) -.

**Контрольная работа№3 за 3 четверть**

**Вид: письменная речь**

**Класс: 6**

**Уровень: базовый**

Ответ: произвольный

**Контрольная работа№4 за 4 четверть**

**Вид: устная речь**

**Класс: 6**

**Уровень: базовый**

Ответ: произвольный

**Контрольная работа№1 за 1 четверть**

**Вид: аудирование**

**Класс: 7**

**Уровень: базовый**

**ВариантI**

**Listentothetext.**

When Mr. Holland was a young man, he played a lot of football, and he had always been thin and very strong. But then he worked in an office for many years, and he drove to work in a car, so when he was forty, he was fat and very soft, and he didn’t wish to get fatter and softer every year.  
One day one of his friends said to him: Would you like to be thinner, Fred”?   
“Of course I would”, Mr. Holland answered.  
“Well”, his friend said, “stop going to your office by car, and get a bicycle”.  
Mr. Holland had not ridden a bicycle for many years. “It’s very hard to learn to ride a bicycle again at your age”, his wife said.  
But it was not too hard for Mr. Holland to do. He usually sat in his living room and read the newspaper in the evening, but he bought a bicycle for his birthday and practiced riding that every evening instead. He hoped that it would help him to get thinner, and he got a lot of pleasure from it.  
He found little roads which were not really very narrow, but were too narrow for cars, and there he got away from the nasty noises of the city, which were becoming too much for him. They were not really very loud, but they were too loud for Mr. Holland.  
Then he began to go to his office on a bicycle. Sometimes all the cars stopped at a red light, and he went pass them to the front, because his bicycle was narrow. Then he was very happy.  
Yesterday he stopped at a red light, and a man came up behind him on another bicycle. He stopped too and said to Mr. Holland, “Have the police taken your driving licence away too”?

**Задание 1**

**Choose the correct answer.**

1. Was Mr. Holland fat or thin when he was young?

A) He was slim.    B) He was thin.  C) He was thick. D) He was fat.  
2. Was he fat, or thin, when he was forty?  
A) He was fat.    B) He was thin.  C) He was thick. D) He was slim.  
3. Who told him to get a bicycle?  
A) His son did.    B) His wife did.   C) His mother did.   D) A friend did.  
4. Was it hard for him to learn to ride a bicycle again?  
A) Sometimes it was very hard. B) Yes, it was very easy.   
C) Yes, it was very hard.   D) No, it wasn’t.                  
5. When did he practice?  
A) In the evening.   B) In the morning. C) On his birthday. D) At weekends.  
6. Did he enjoy riding his bicycle?  
A) Yes, he did.   B) Fifty-fifty.  C) No, he didn’t.  D) Sometimes he did.  
7. Why did he like narrow roads?  
A) Because they were crowded.    B) Because they were very clean.  
C) Because they were noisier.       D) Because they were less noisy.  
8. Why could he pass cars at red lights?  
A)  Because he didn’t have to stop at them.    
B) Because he was very ambitious.     
C) Because he didn’t know traffic rules.  
D) Because his bicycle was narrower than the cars.  
9. Had the police taken Mr. Holland’s driving licence away?  
A) No, they hadn’t.  B) Just checked it.  C) Yes, they had. D) He left it at home.  
10. Had they taken the other man’s away?  
A) No, they hadn’t.   B) Just checked it. C) He left it at home. D) Yes, they had.

**Вариант II**

**Listen to the text.**

When Mr. Holland was a young man, he played a lot of football, and he had always been thin and very strong. But then he worked in an office for many years, and he drove to work in a car, so when he was forty, he was fat and very soft, and he didn’t wish to get fatter and softer every year.  
One day one of his friends said to him: Would you like to be thinner, Fred”?   
“Of course I would”, Mr. Holland answered.  
“Well”, his friend said, “stop going to your office by car, and get a bicycle”.  
Mr. Holland had not ridden a bicycle for many years. “It’s very hard to learn to ride a bicycle again at your age”, his wife said.  
But it was not too hard for Mr. Holland to do. He usually sat in his living room and read the newspaper in the evening, but he bought a bicycle for his birthday and practiced riding that every evening instead. He hoped that it would help him to get thinner, and he got a lot of pleasure from it.  
He found little roads which were not really very narrow, but were too narrow for cars, and there he got away from the nasty noises of the city, which were becoming too much for him. They were not really very loud, but they were too loud for Mr. Holland.  
Then he began to go to his office on a bicycle. Sometimes all the cars stopped at a red light, and he went pass them to the front, because his bicycle was narrow. Then he was very happy.  
Yesterday he stopped at a red light, and a man came up behind him on another bicycle. He stopped too and said to Mr. Holland, “Have the police taken your driving licence away too”?

**Задание 1**

**Choose the correct answer.**

1. Was Mr. Holland fat or thin when he was young?

A) He was slim.    B) He was fat. C) He was thick. D) He was thin.

  2. Was he fat, or thin, when he was forty?  
A) He was fat.    B) He was thin.  C) He was thick. D) He was slim.  
3. Who told him to get a bicycle?  
A) His son did.    B) His wife did.   C) A friend did. D) His mother did.    
4. Was it hard for him to learn to ride a bicycle again?  
A) No, it wasn’t.                B) Yes, it was very easy.   
C) Yes, it was very hard.   D) Sometimes it was very hard.  
5. When did he practice?  
A) In the evening.   B) In the morning. C) On his birthday. D) At weekends.  
6. Did he enjoy riding his bicycle?  
A) Yes, he did.   B) Fifty-fifty.  C) No, he didn’t.  D) Sometimes he did.  
7. Why did he like narrow roads?  
A) Because they were crowded.    B) Because they were less noisy.

C) Because they were noisier.       D) Because they were very clean.  
8. Why could he pass cars at red lights?  
A)  Because he didn’t have to stop at them.    
B) Because he was very ambitious.     
C) Because he didn’t know traffic rules.  
D) Because his bicycle was narrower than the cars.  
9. Had the police taken Mr. Holland’s driving licence away?  
A) Just checked it.  B) No, they hadn’t.  C) Yes, they had. D) He left it at home.  
10. Had they taken the other man’s away?  
A) No, they hadn’t.   B) Just checked it. C) Yes, they had. D) Heleftitathome.

**Контрольная работа№2 за 2 четверть**

**Вид: чтение**

**Класс: 7**

**Уровень: базовый**

**Вариант I**

**Прочитайте текст о трех книгах. Ответьте на вопросы, выбрав один из предложенных вариантов ответа.**

***NEW BOOKS THIS MONTH***

|  |  |  |
| --- | --- | --- |
| **The Long Night**  This is David Reilly’s first book. David became a writer after teaching English for several years.  Maha is a nurse in northern Australia, where she works in a small hospital. One day a baby is so ill that Maha has to drive all night to det her to the nearest big city. They have a lot of problems getting there and … | **HARD WORK**  This exciting story is Joanna Jones’s twentieth.  **HARD WORK** is about Sombat, who works with his father, a carpenter, in Thailand. They work long, hard hours making tables and chairs, but they do not have any money. Then one day a man dressed all in black buys the most beautiful table in the shop … | **Hospital or Cinema?**  Marcie Jacome, who studies English in London, wrote this story earlier this year.  Tina is a young Brazilian woman whose dream is to become a doctor. She goes to London to study English and medicine but one day she meets a man who asks her to go to the USA with him to become a film star … What will Tina do? |

**Задание 1**

1. **Which book is by somebody who has written a lot of books?**

A The Long Night B Hard Work C Hospital or Cinema?

**2. Which book is about somebody who is very poor?**

2

A The Long Night B Hard Work C Hospital or Cinema?

**3. Which book is about somebody who would like to work in a hospital?**

A The Long Night B Hard Work C Hospital or Cinema?

**4. Which book is by somebody who worked in a school?**

A The Long Night B Hard Work C Hospital or Cinema?

**5. Which book is about a difficult journey?**

A The Long Night B Hard Work C Hospital or Cinema?

**6. Which books is about a man and his son?**

A The Long Night B Hard Work C Hospital or Cinema?

**7. Which book is by student?**

A The Long Night B Hard Work C Hospital or Cinema?

**8. Which book is about somebody who studies in the UK?**

A The Long Night B Hard Work C Hospital or Cinema?

**9. Which book is about somebody who makes furniture?**

A The Long Night B Hard Work C Hospital or Cinema?

**10. Which book is about somebody who wants to save another person’s life?**

A The Long Night B Hard Work C Hospital or Cinema?

**Вариант II**

**Прочитайте текст о трех книгах. Ответьте на вопросы, выбрав один из предложенных вариантов ответа.**

***NEW BOOKS THIS MONTH***

|  |  |  |
| --- | --- | --- |
| **The Long Night**  This is David Reilly’s first book. David became a writer after teaching English for several years.  Maha is a nurse in northern Australia, where she works in a small hospital. One day a baby is so ill that Maha has to drive all night to det her to the nearest big city. They have a lot of problems getting there and … | **HARD WORK**  This exciting story is Joanna Jones’s twentieth.  **HARD WORK** is about Sombat, who works with his father, a carpenter, in Thailand. They work long, hard hours making tables and chairs, but they do not have any money. Then one day a man dressed all in black buys the most beautiful table in the shop … | **Hospital or Cinema?**  Marcie Jacome, who studies English in London, wrote this story earlier this year.  Tina is a young Brazilian woman whose dream is to become a doctor. She goes to London to study English and medicine but one day she meets a man who asks her to go to the USA with him to become a film star … What will Tina do? |

**Задание 1**

1. **Which book is by somebody who has written a lot of books?**

A The Long Night B Hard Work C Hospital or Cinema?

**2. Which book is about somebody who is very poor?**

2

A Hard Work B The Long Night C Hospital or Cinema?

**3. Which book is about somebody who would like to work in a hospital?**

A Hospital or Cinema B Hard Work C The Long Night ?

**4. Which book is by somebody who worked in a school?**

A Hospital or Cinema B Hard Work C The Long Night ?

**5. Which book is about a difficult journey?**

A Hospital or Cinema B Hard Work C The Long Night ?

**6. Which books is about a man and his son?**

A The Long Night B Hospital or Cinema C Hard Work ?

**7. Which book is by student?**

A Hospital or Cinema B Hard Work C The Long Night ?

**8. Which book is about somebody who studies in the UK?**

A The Long Night B Hospital or Cinema C Hard Work ?

**9. Which book is about somebody who makes furniture?**

A The Long Night B Hard Work C Hospital or Cinema?

**10. Which book is about somebody who wants to save another person’s life?**

A The Long Night B Hard Work C Hospital or Cinema?

**Контрольная работа№3 за 3 четверть**

**Вид: письменная речь**

**Класс: 7**

**Уровень: базовый**

**Задание 1**

**Напишите недостающие слова так, чтобы получился диалог двух друзей.**

- Hello! 1) \_\_\_\_\_\_\_\_\_\_\_\_\_?

- Hi! I’m fine, thanks.

- 2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

- My name’s Elizabeth.

- 3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

- I’m from Britain, you know.

- I see. 4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

- I’m a doctor. My father 5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_, too.

- Really? And what about 6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

- Oh, she is a teacher.

- 7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

- No, I’m the only child in my family.

- And what about you? Are you travelling alone?

- No, 8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

- I’m afraid I should go. My friends are waiting for me. Nice to meet you!

- 9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! Bye.

- 10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Контрольная работа№4 за 4 четверть**

**Вид: устная речь**

**Класс: 7**

**Уровень: базовый**

**Вариант I**

**Задание 1**

**Give a short talk on yourself.**

* Where are you from?
* What do your parents do?
* How would you describe your personality?
* What do you enjoy most about studies? Why?
* What do you prefer doing in your free time?

You have to talk for **2-2,5 minutes**.

**ВариантII**

**Задание 1**

**Give a short talk on yourself.**

* Where are you from?
* How would you describe your personality?
* What do your parents do?
* What do you prefer doing in your free time?
* What do you enjoy most about studies? Why?

You have to talk for **2-2,5 minutes**.

**Ответы**

**Контрольная работа№1**

**Вид: аудирование**

**Класс: 7**

**Уровень: базовый**

**Ответы к варианту 1**

**Задание 1**

1B; 2A; 3D; 4D; 5A; 6A; 7D; 8D; 9A; 10D.

**Ответы к варианту 2**

**Задание 1**

1D; 2A; 3C; 4A; 5D; 6A; 7B; 8D; 9B; 10C.

**Контрольная работа№2**

**Вид: чтение**

**Класс: 7**

**Уровень: профильный**

**Ответы к варианту 1**

**Задание 1**

**1. B 2. B 3.C 4.A 5.A**

**6.B 7.C 8.C 9.B 10.A**

**Ответы к варианту 2**

**Задание 1**

**1. B 2. A 3.A 4.C 5.C**

**6.C 7.A 8.B 9.B 10.A**

**Контрольная работа№3 за 3 четверть**

**Вид: письменная речь**

**Класс: 7**

**Уровень: базовый**

Ответ: произвольный

**Контрольная работа№4 за 4 четверть**

**Вид: устная речь**

**Класс: 7**

**Уровень: базовый**

Ответ: произвольный

**Контрольная работа№1 за 1 четверть**

**Вид: аудирование**

**Класс: 8**

**Уровень: базовый**

**ВариантI**

“Sport in our life”

     Millions of people all over the world are fond of sports and games. Sport helps people to stay in good shape, helps to support health and prevents from illness. Sport makes them more organized and better disciplined in their daily activities.

     We've always paid great attention to sport in our schools, colleges and universities. You can hardly find a school without a gym or a sports ground. Every city and town has a few stadiums or swimming pools where local competitions are usually held.

     There are different sporting societies and clubs in Russia. Many of them take part in different international tournaments and are known all over the world. A great number of world records have been set by Russian sportsmen. Our sportsmen also win a lot of gold, silver and bronze medals in the Olympic Games.

**Слова к тексту:**

tostayingoodshape – оставаться в хорошей форме

to support health –  поддерживатьздоровье

to prevent from illness –  предотвращатьболезни

daily activities –   ежедневнаядеятельность

to pay great attention – уделятьбольшоевнимание

society –  общество

**1)Answer the questions**

1.Do you think sport plays a great role in bringing up a healthy child? Why?

2.How does sport help you in your daily activities?

3.In what way does sport develop in our country?

4.Why are Russian sportsmen so famous?

5.Do you go in for sports?

**2)Complete the sentences**

1.Millions of people all over the world are fond of…..

2. Sport makes them more organized and better disciplined in their daily….

3. There are different sporting societies and clubs in….

4. A great number of world records have been set by…..

**ВариантII**

“Sport in our life”

     Millions of people all over the world are fond of sports and games. Sport helps people to stay in good shape, helps to support health and prevents from illness. Sport makes them more organized and better disciplined in their daily activities.

     We've always paid great attention to sport in our schools, colleges and universities. You can hardly find a school without a gym or a sports ground. Every city and town has a few stadiums or swimming pools where local competitions are usually held.

     There are different sporting societies and clubs in Russia. Many of them take part in different international tournaments and are known all over the world. A great number of world records have been set by Russian sportsmen. Our sportsmen also win a lot of gold, silver and bronze medals in the Olympic Games.

**Слова к тексту:**

tostayingoodshape – оставаться в хорошей форме

to support health –  поддерживатьздоровье

to prevent from illness –  предотвращатьболезни

daily activities –   ежедневнаядеятельность

to pay great attention – уделятьбольшоевнимание

society –  общество

**1)Answer the questions**

1.Do you think sport plays a great role in bringing up a healthy child? Why?

2.How does sport help you in your daily activities?

3.In what way does sport developin our country?

4.Why are Russian sportsmen so famous?

5.Do you go in for sports?

**2)Complete the sentences**

1. There are different sporting societies and clubs in…

2. A great number of world records have been set by ….

3. Our sportsmen also win a lot of gold, silver and bronze medals in …

4. We've always paid great attention to sport in our schools…..

**Контрольная работа№2 за 2 четверть**

**Вид: чтение**

**Класс: 8**

**Уровень: базовый**

**Вариант I**

**Readthetext.**

Tony Redford was a journalist. He wrote articles for a magazine called *Business News.* He was a young man, of medium height. He had rather long, dark brown hair and a small moustache. There was always a very serious look on his face. He looked even more serious that morning. He was in his boss's office. His boss was called Liz Davis and she was the editor of *Business News.*

«Well, Tony. Your first article about the electronics industry is going to the printer's this afternoon. It's very interesting. But what about your second article? Are you sure you can write two articles about the electronics industry? I mean, isn't one enough? » she asked. «Listen, Liz, I tell you that the second article is going to be more interesting than the first! Far more interesting!»

«I am going to get some information this evening about a small company called Shandor Electronics. The director is probably one of the best electronics engineers in the world. But nobody knows very much about him. Not even where he comes from. He lives on a yacht. He never visits his factory in Southampton. Someone goes to the yacht from the factory every morning in a helicopter. Now... I know an engineer who works at that factory. His name is Presley, and Presley tells me that Shandor has plans for a new kind of electronic brain. It's much smaller but far better than any other electronic brains on the market today. I'm going to meet Presley in Southampton this evening. I am going to use the information I get from him in my second article. Presley says Shandor is going to make some new kind of robot, too. But he doesn't know very much about that. It's one of the company's biggest secrets! »

Liz Davis looked more interested than before.

«All right, Tony. Go ahead with your second article. But finish it no later than the end of next week! Do you understand? I must have it at the end of next week! No later than that! »

**Task 1 . Mark the following statements as True or False.**

1.Tony Redford was a journalist who wrote articles for a magazine called *Moscow News.*

2.Liz wasn't sure that they needed two articles on the same topic.

3.The director of the Shandor Electronics company went to his factory by helicopter.

4.Tony was going to get some important information from one of the factory's employees.

5.Presley is going to make some new kind of robot, too.

**Task 2 . Write answers to these questions.**

1. What was Tony's first article about
2. When was Tony going to get some information about the Shandor Electronics company?
3. What plans did the Shandor Electronics company have?
4. When did Liz Davis want to have Tony's second article?

**Task 3. Correct the following statements according to the text**.

1. Tony Redford wrote articles for a newspaper.

2.The company's director was probably one of the best managers in the world.

3.Tony Redford's acquaintance(знакомый) knew all about the company's new plan.

**ВариантII**

**Read the text.**

Though no one is absolutely certain about the US flag’s origins, many believe that today’s American flag evolved from a British naval (морской ) flag used in the colonies. That flag had a Union Jack in the upper left corner and a red field upon which six white stripes were imposed to make a total of thirteen stripes, for the thirteen colonies under King George. After the American colonies declared their independence, thirteen stars replaced the Union Jack. Then Congress decided to settle on a flag with thirteen stripes , to represent the original colonies, and the stars to represent all the states in the growing union. And only about one hundred years later all the details of the modern flag were finalized. Congress decided that the stars were to be five-pointed. Stars have been added as new states joined the US. The fiftieth state, Hawaii, was admitted in 1960.

In the official coat of arms, the shield ( щит ) in its four quarters shows the lions of England in the first and fourth, the lion of Scotland in the second and harp of Ireland in the third. The shield is surrounded by a garter (подвязка) and the motto on it ( Honisoitqut mal y pence ) means “ Evil be to him who Evil thinks”. These symbolize the Order of the Garter, an ancient order of knighthood, of which the Queen is Sovereign. The shield, above which appears the royal crown, is supported by the English lion and the Scottish unicorn.

The motto across the bottom of the coat of arms ( Dieu et monDroit ) means “ God and my Right” and is the motto of the Sovereign.

**Task 1 . Mark the following statements as True or False.**

1.The origin of the American flag is unknown.

2.The first American flag had an English look.

3.Thirteen stripes on the flag represent the colonies under King George.

4.Union Jack was replaced by the stripes on the flag.

5.When Hawaii joined America , the fiftieth star appeared on the flag.

**Task 2 . Write answers to these questions.**

1. How many stars are there on the American flag?

2.What is the shield surrounded by?

3.What is the motto of the Sovereign?

4. The US flag has 13 stripes, hasn’t it?

**Task 3. Correct the following statements according to the text.**

1. After the American colonies declared their independence, fifteen stars replaced the Union Jack.

2. The shield is supported by the Scottish lion and the English unicorn.

3. About one hundred years later all the details of the modern flag weren’t finalized.

**Контрольная работа№3 за 3 четверть**

**Вид: письменная речь**

**Класс: 8**

**Уровень: базовый**

**ВариантI**

**Answer the following questions. Share your own ideas while writing a composition about food and our health.**

1.Tell me how you feel about junk food?  
2.Why do many children love junk food?  
3.What is your idea of healthy eating?  
4.Can you cook? What do you normally have for breakfast?  
5.Do you often eat junk food? Why?  
6.Why do some people decide to become vegetarians?

**ВариантII**

**Answer the following questions. Share your own ideas while writing a cimposition about food and our health.**

1. Tell me how you feel about junk food.  
2.Why do many children love junk food?  
3.What is your idea of healthy eating?  
4.Can you cook? What do you normally have for breakfast?  
5.How would, you like to change your eating habits?  
6.Why do some people decide to become vegetarians?

**Контрольнаяработа№4 за 4 четверть**

**Вид: устная речь**

**Класс: 8**

**Уровень: базовый**

**ВариантI**

**Give a 1-1.5 minute talk on your daily life.**

Remember to say:

-When your day begins

-What you do in the morning

-What you do in the daytime

-What you do in the evening

**You have to talk for 1 – 1.5 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.**

**ВариантII**

**Give a 1-1.5 minute talk on shops and shopping.**

Remember to say:

-Where you usually buythings and food

-Where you and your family prefer shopping

-What do you spend your pocket money on

**You have to talk for 1 – 1.5 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.**

**Ответы**

**Контрольнаяработа№1**

**Вид: аудирование**

**Класс: 8**

**Уровень: базовый**

**Ответы к варианту 1**

Задание А- ответ произвольный

В)

1.Millions of people all over the world are fond of sports and games.

2. Sport makes them more organized and better disciplined in their daily activities.

3. There are different sporting societies and clubs in Russia.

4. A great number of world records have been set by Russian sportsmen.

**Ответы к варианту 2**

Задание А- ответ произвольный

В) 1. There are different sporting societies and clubs in Russia

2. A great number of world records have been set by Russian sportsmen.

3. Our sportsmen also win a lot of gold, silver and bronze medals in the Olympic games.

4. We've always paid great attention to sport in our schools, colleges and universities.

**Контрольная работа№2**

**Вид: чтение**

**Класс: 8**

**Уровень: базовый**

**Ответы к варианту 1**

1-F

2-F

3- F

4-T

5-T

2) Tony's first article was about the electronics industry.

Tony was going to get some information about the Shandor Electronics company that evening.

Shandor has plans for a new kind of electronic brain.

Liz Davis want to have Tony's second article at the end of next week

3)- Tony Redford wrote articles for a magazine called *Business News.*

*-* The director is probably one of the best electronics engineers in the world

-3.Tony Redford's acquaintance(знакомый) knew not much about the company's new plan.

**Ответы к варианту 2**

1-T

2-NS

3-T

4-T

5-T

2)1- There are 50 stars on the flag.

2- The shield is surrounded by a garter (подвязка) and the motto on it.

3- The motto across the bottom of the coat of arms ( Dieu et monDroit ) means “ God and my Right”

4-Yes, it has.

3) 1- After the American colonies declared their independence, thirteen stars replaced the Union Jack

2- The shield is surrounded by a garter (подвязка) and the motto.

3- And only about one hundred years later all the details of the modern flag were finalized.

**Контрольная работа№3**

**Вид: письменная речь**

**Класс: 8**

**Уровень: базовый**

**Ответы к варианту 1**

Ответ: произвольный

**Ответы к варианту 2**

Ответ: произвольный

**Контрольная работа№4**

**Вид: устная речь**

**Класс: 8**

**Уровень: базовый**

**Ответы к варианту 1**

Ответ: произвольный

**Ответы к варианту 2**

Ответ: произвольный

**Контрольная работа№1 за 1 четверть**

**Вид: аудирование**

**Класс: 9**

**Уровень: базовый**

**ВариантI**

**Listen to what Carolyn says about her sister Maryand herself.**

To Read or Not to Read?

My sister Mary and I have different opinions on reading. Mary thinks reading is less important nowadays because there are TV, video and compu­ters. They give information about everything in the world.

I am not what some people would call a book­worm. But I like books about love and adventure, about the life of people. I also like modern poetry.

The book I'm reading now is *Gone with the Wind.* It is written by Margaret Mitchell in 1936. It is about the time of the American Civil War when the southern states went to war with the north to preserve their traditional way of life. It was a way of life in which rich gentry1 lived inlarge houses and owned huge areas of land, which were cultivated2 by black slaves. It was into one of these aristocratic houses that Scarlett O'Hara was born.

When this way of life was destroyed and all her family's wealth was taken away by the advancing northerners3, the spoilt, willful Scarlett had to grow up and use all her wits, intelligence and beauty to build a new life...

I'm captivated by this book.

I'm sure that Mary won't read it. She'll say that she has already seen the film of the book.

**Задание 1**

**According to the text make these sentences complete.**

1. Caroline and her sister Mary \_\_\_\_\_\_\_\_\_\_.

a) have same opinions b) have different opinions c) haven’t any opinions

1. Mary thinks reading nowadays.

a) isn’t important b) is less important c) is more important

3. TV, video and computers give information\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a) about the life of the world b) about everything in the TV c) about everything in the world.

4.Carolyn \_\_\_\_\_\_\_\_\_\_\_\_\_\_a bookworm.

a) reads books about b) is c) isn’t

5. Carolyn likes reading books about *,*about the\_\_\_\_\_\_\_\_\_ .

a) thriller\_\_\_\_\_\_\_\_adventure b) love \_\_\_\_\_\_\_\_\_\_\_ life of people c) adventure,\_\_\_\_\_\_\_\_\_\_ love of the people.

1. Carolyn also likes reading \_.

a) m o d e r n r o m a n c e b) m o d e r n t a l e s c) m o d e r n p o e t r y

1. *Gone with the Wind* is about the time of the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a) World War II, b) Civil Was in Britain c) Civil War in America

8. The spoilt, willful Scarlett had to\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_all her wits, intelligence and beauty to build a new life.

a) jump up and kiss b) grow up and grow c) grow up and use

9. Carolyn is sure that Mary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a) will read this book b) won’t read this book c)

will see the film of the book.

**Вариант II**

**Listen to what Carolyn says about her sister Maryand herself.**

To Read or Not to Read?

My sister Mary and I have different opinions on reading. Mary thinks reading is less important nowadays because there are TV, video and compu­ters. They give information about everything in the world.

I am not what some people would call a book­worm. But I like books about love and adventure, about the life of people. I also like modern poetry.

The book I'm reading now is *Gone with the Wind.* It is written by Margaret Mitchell in 1936. It is about the time of the American Civil War when the southern states went to war with the north to preserve their traditional way of life. It was a way of life in which rich gentry1 lived inlarge houses and owned huge areas of land, which were cultivated2 by black slaves. It was into one of these aristocratic houses that Scarlett O'Hara was born.

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I'm captivated by this book.

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**Задание 1**

**According to the text make these sentences complete.**

1. Caroline and her sister Mary \_\_\_\_\_\_\_\_\_\_.

a) have different opinions b) have same opinions c) haven’t any opinions

1. Mary thinks reading nowadays.

a) isn’t important b) is more important c) is less important

3. TV, video and computers give information\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a) about the life of the world b) about everything in the world c) about everything in the TV

4.Carolyn \_\_\_\_\_\_\_\_\_\_\_\_\_\_a bookworm.

a) isn’t b) is c) reads books about

5. Carolyn likes reading books about *,*about the\_\_\_\_\_\_\_\_\_ .

a) thriller\_\_\_\_\_\_\_\_adventure b) love \_\_\_\_\_\_\_\_\_\_\_ life of people c) adventure,\_\_\_\_\_\_\_\_\_\_ love of the people.

1. Carolyn also likes reading \_.

a) m o d e r n r o m a n c e b) m o d e r n t a l e s c) m o d e r n p o e t r y

1. *. Gone with the Wind* is about the time of the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a) World War II, b) Civil War in America c) Civil Was in Britain

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a) jump up and kiss b) grow up and grow c) grow up and use

9. Carolyn is sure that Mary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a) will see the film of the book b) won’t read this book c)

willreadthisbook.

**Контрольная работа№2 за 2 четверть**

**Вид: чтение**

**Класс: 9**

**Уровень: базовый**

**Вариант I**

**Read the text**

Do you ever speak with your mouth full of food? Do you forget to cover your mouth when you sneeze? May be you are talking while the others are watching the performance? If you are guilty of these “crimes” then perhaps you should enroll on an “Etiquette and Social skills course”. This is not just an ordinary course. It is a course in manners. You will have lessons in good manners and how to behave in social situations. The person who teaches these lessons is Maggie O’Farrell at the Petite Protocol School, and her students are aged between six and twelve years old. She thinks this is the best time to teach the kids. “At this age they are very easy,” Maggie says. When they get older, it’s harder for them to break their bad habits. Children at this age want to be polite. You can see that they are trying.

Maggie is young she is in her thirty-s. She is good looking and very sociable. Every time passing by the kids and teenagers who are ill-mannered she becomes upset greatly. Two years ago a brilliant idea suggested itself to her and she made a decision to help the children to learn good manners. She decided to found the club for children to which she gave the name “CLUB OF GOOD MANNERS”. The motto was chosen to it as well: “Change yourself for the best”. ‘Maggie can listen to people and is a good story teller herself. Maggie instructs the children to speak properly on the phone and walk correctly, as well as telling them about basic table manners. There are twelve kids’ four boys and eight girls in her group some of them six or seven others are nine or ten. The lessons are usually three times a week in a relax atmosphere. The children’s manners and behavior change for the best week by week. These classes have become popular because parents want well-behaved children but they are too busy to teach manners at home. But some parents don’t want their children to attend this school. They are sure that only in the family a child can be taught what is right and what is wrong. Of course, it’s up to them to decide what to choose, but Maggie hopes that someday they‘ll understand what is what.

So, what do the children actually of this course? The classes have proved to be popular with most of the children, and their teachers at school noticed that the youngsters are treating each other with more respect. They also feel the skills they have learnt will be useful to them in the future. Danny, aged nine commented, “If I get invited to the White House, I know that I won’t spill anything on the president.”

Maria, the girl of eight added: “Now I know all the table manners, I can use different spoons, forks and knives and I’ll feel comfortable at dinner table with the English Queen.”

Maggie O’Farrell believes that such skills can be life changing. “We‘ll have children growing up who value manners. Maybe we’ll see a change in direction for the better society, “That’s, however, remain to be seen. Only time will tell.

**Задание 1**

**Choose what statements are true, false, or not stated**:

1. Maggie has got two own children.
2. Maggie wants all the children to be educated.
3. There are twelve kids’ four boys and eight girls in Maggie’s group.
4. Maggie likes to speak to people and to listen to them.
5. It was Maggie’s husband idea to found the club of good manners.
6. There are some parents who are sure that it is their duty to teach their children good manners.

**Задание 2**

**Choose the right item:**

1. Maggie thinks that children at the age of 6-12………….
   1. Want to be polite.
   2. Don’t want to be polite.
   3. They don’t care if they want to be polite or not.
2. Every time passing by the kids and teenagers who are ill-mannered she becomes………
   1. Nervous.
   2. Upset.
   3. Angry.
3. She decided to found the club for children to which she gave the name “…………….”.
   1. “CLUB OF GOOD MANNERS”.
   2. “CLUB OF GOOD BEHAVIOR”.
   3. “ CLUB OF GOOD HABBITS”.
4. The lessons are usually …………..a week.
   1. 4 times.
   2. 2 times.
   3. 3 times.
5. The person who teaches these lessons is Maggie …………….
   1. O’ Farrell.
   2. O’ Darrell.
   3. O’Harrell.
6. Maggie O’Farrell believes that such skills can be ………..
   1. lifechanging.
   2. handed down from generation to generation.
   3. used by children every day.

**Задание 3**

**Answer the questions**:

1. Why did Maggie O’Farrell decide to found “CLUB OF GOOD MANNERS”?
2. What is the motto of the club?
3. How many children are there in her group?
4. What does Maggie instruct the children?
5. Do all parents agree with Maggie’s point of view?
6. If you have a chance will you enroll on an “Etiquette and Social skills course”?

**Вариант II**

**Read the text**

Do you ever speak with your mouth full of food? Do you forget to cover your mouth when you sneeze? May be you are talking while the others are watching the performance? If you are guilty of these “crimes” then perhaps you should enroll on an “Etiquette and Social skills course”. This is not just an ordinary course. It is a course in manners. You will have lessons in good manners and how to behave in social situations. The person who teaches these lessons is Maggie O’Farrell at the Petite Protocol School, and her students are aged between six and twelve years old. She thinks this is the best time to teach the kids. “At this age they are very easy,” Maggie says. When they get older, it’s harder for them to break their bad habits. Children at this age want to be polite. You can see that they are trying.

Maggie is young she is in her thirty-s. She is good looking and very sociable. Every time passing by the kids and teenagers who are ill-mannered she becomes upset greatly. Two years ago a brilliant idea suggested itself to her and she made a decision to help the children to learn good manners. She decided to found the club for children to which she gave the name “CLUB OF GOOD MANNERS”. The motto was chosen to it as well: “Change yourself for the best”. ‘Maggie can listen to people and is a good story teller herself. Maggie instructs the children to speak properly on the phone and walk correctly, as well as telling them about basic table manners. There are twelve kids’ four boys and eight girls in her group some of them six or seven others are nine or ten. The lessons are usually three times a week in a relax atmosphere. The children’s manners and behavior change for the best week by week. These classes have become popular because parents want well-behaved children but they are too busy to teach manners at home. But some parents don’t want their children to attend this school. They are sure that only in the family a child can be taught what is right and what is wrong. Of course, it’s up to them to decide what to choose, but Maggie hopes that someday they‘ll understand what is what.

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Maggie O’Farrell believes that such skills can be life changing. “We‘ll have children growing up who value manners. Maybe we’ll see a change in direction for the better society, “That’s, however, remain to be seen. Only time will tell.

**Задание 1**

**Choose what statements are true, false, or not stated**:

1. Maggie has got two own children.
2. Maggie wants all the children to be educated.
3. There are twelve kids’ four boys and eight girls in Maggie’s group.
4. Maggie likes to speak to people and to listen to them.
5. It was Maggie’s husband idea to found the club of good manners.
6. There are some parents who are sure that it is their duty to teach their children good manners.

**Задание 2**

**Answer the questions**:

1. Why did Maggie O’Farrell decide to found “CLUB OF GOOD MANNERS”?
2. What is the motto of the club?
3. How many children are there in her group?
4. What does Maggie instruct the children?
5. Do all parents agree with Maggie’s point of view?
6. If you have a chance will you enroll on an “Etiquette and Social skills course”?

**Задание 3**

**Choose the right item:**

1. Maggie thinks that children at the age of 6-12………….
   1. Want to be polite.
   2. Don’t want to be polite.
   3. They don’t care if they want to be polite or not.
2. Every time passing by the kids and teenagers who are ill-mannered she becomes………
   1. Nervous.
   2. Upset.
   3. Angry.
3. She decided to found the club for children to which she gave the name “…………….”.
   1. “CLUB OF GOOD MANNERS”.
   2. “CLUB OF GOOD BEHAVIOR”.
   3. “ CLUB OF GOOD HABBITS”.
4. The lessons are usually …………..a week.
   1. 4 times.
   2. 2 times.
   3. 3 times.
5. The person who teaches these lessons is Maggie …………….
   1. O’ Farrell.
   2. O’ Darrell.
   3. O’Harrell.
6. Maggie O’Farrell believes that such skills can be ………..
   1. lifechanging.
   2. handed down from generation to generation.
   3. used by children every day.

**Контрольная работа№3 за 3 четверть**

**Вид: письменная речь**

**Класс: 9**

**Уровень: базовый**

**Задание 1**

You have received a letter from your English-speaking pen friend Jane.

*... Yesterday I went to our school library to take some books to read. Is there a library at your school? Do you take books from the library? What kind of books do you prefer? Why? Who’s your favourite author? What books by Russian writers would you recommend me to read?*

Write her a letter and answer her questions. (90-130 words)

**Контрольная работа№4 за 4 четверть**

**Вид: устная речь**

**Класс: 9**

**Уровень: базовый**

**Вариант I**

**Задание 1**

You and your brother/sister are thinking of getting a pet. Discuss with him/her **all the suggestedoptions**, choose which pet you would like to have and agree on **the one** that suits both of you.

* **A dog**
* **A cat**
* **A goldfish**
* **A parrot**

**You begin** the conversation. **The teacher** will play the part of your brother/sister.

**Remember to:**

* discuss **all** the options
* be **polite**
* take an **active part** in the conversation:
* **come up** with the ideas
* give **good reasons**
* find out your **brother’s/sister’s attitudes** and take them into account
* **invite** your brother/sister to **come up with suggestions**
* come to **an agreement**

**Ответы**

**Контрольная работа№1**

**Вид: аудирование**

**Класс: 9**

**Уровень: базовый**

**Ответы к варианту 1**

**Задание 1**

1. **B 2. B 3.C 4.C 5.B 6.C 7.C 8.C 9.C**

**Ответы к варианту 2**

**Задание 1**

1. **A 2. C 3. B 4.A 5.B 6.C 7.B 8.C 9.A**

**Контрольная работа№2**

**Вид: чтение**

**Класс: 9**

**Уровень: профильный**

**Ответы к варианту 1**

**Задание 1**

1. NS
2. T
3. T
4. T
5. F
6. T

**Задание 2**

1. A
2. B
3. A
4. B
5. A
6. A

**Задание 3**

1. She wanted to teach ill-mannered children good manners.
2. The motto is: “Change yourself for the best”.
3. There are twelve kids’ four boys and eight girls in her group.
4. . Maggie instructs the children to speak properly on the phone and walk correctly, as well as telling them about basic table manners.
5. No, some parents don’t want their children to attend this school. They are sure that only in the family a child can be taught what is right and what is wrong.
6. Yes, I’ll enroll on the course, because I want to be a well-mannered person.

**Ответы к варианту 2**

**Задание 1**

1. NS
2. T
3. T
4. T
5. F
6. T

**Задание 2**

1. She wanted to teach ill-mannered children good manners.
2. The motto is: “Change yourself for the best”.
3. There are twelve kids’ four boys and eight girls in her group.
4. . Maggie instructs the children to speak properly on the phone and walk correctly, as well as telling them about basic table manners.
5. No, some parents don’t want their children to attend this school. They are sure that only in the family a child can be taught what is right and what is wrong.
6. Yes, I’ll enroll on the course, because I want to be a well-mannered person.

**Задание 3**

1. A
2. B
3. A
4. B
5. A
6. A

**Контрольная работа№3 за 3 четверть**

**Вид: письменная речь**

**Класс: 9**

**Уровень: базовый**

Ответ: произвольный

**Контрольная работа№4 за 4 четверть**

**Вид: устная речь**

**Класс: 9**

**Уровень: базовый**

Ответ: произвольный

**Критерии оценивания**

*Аудирование*

Оценка «5» - (95-100%)

Оценка «4» - (75-94%)

Оценка «3» - (50-74%)

Оценка «2» - (0-49%)

*Чтение*

Оценка «5» - (95-100%)

Оценка «4» - (75-94%)

Оценка «3» - (50-74%)

Оценка «2» - (0-49%)

*Письменная речь*

К1-Решение коммуникативной задачи (каждый ответ на вопрос оценивается 1 баллом)

К2- Лексико-грамматическое оформление (0 ошибок - 3 балла; 0-2 ошибки-2 балла; 3 ошибки-1балл; 4 и более ошибок-0 баллов)

К3- Орфография и пунктуация (0 ошибок - 3 балла; 0-2 ошибки-2 балла; 3 ошибки-1балл; 4 и более ошибок-0 баллов)

Оценка «5» - (95-100%)

Оценка «4» - (75-94%)

Оценка «3» - (50-74%)

Оценка «2» - (0-49%)

*Устная речь*

К1-Решение коммуникативной задачи

Тема раскрыта полностью (раскрыты все аспекты, указанные в задании) -3 балла

Тема раскрыта не в полном объеме (раскрыты 2 аспекта, указанные в задании) -2 балла

Тема раскрыта частично (1аспектраскрыт полностью, другой - частично )-1 балл

Тема не раскрыта (2 аспекта, указанные в задании не раскрыты)-0 баллов

К2 –Организация высказывания

Высказывание логично и имеет завершенный характер, имеются вступительная и заключительная фразы по теме. Средства логической связи используются правильно – 2 балла

Высказывание в основном логично и имеет завершенный характер,но отсутствует вступительная или заключительная фразы по теме, имеются 1-2 нарушения использования средств логической связи - 1 балл

Высказывание не логично, вступительная и заключительная фразы отсутствуют, средства логической связи практически не используются – 0 баллов.

К3- Языковое оформление высказывания

Использованный словарный запас, грамматические структуры, фонетическое оформление высказывания соответствует поставленной задаче (допускается не более 4 негрубых лексико-грамматических ошибок и /или не более трех негрубых фонетических ошибок) – 2 балла

Использованный словарный запас, грамматические структуры, фонетическое оформление высказывания соответствует поставленной задаче (допускается не более пяти негрубых лексико-грамматических ошибок и /или не более четырех негрубых фонетических ошибок) – 1 балл

Понимание высказывания затруднено из-за многочисленных лексико-грамматических и фонетических ошибок (6 и более лексико-грамматических ошибок и /или 5 и более фонетических ошибок) или более 3 грубых ошибок. – 0 баллов

Оценка «5» - (95-100%)

Оценка «4» - (75-94%)

Оценка «3» - (50-74%)

Оценка «2» - (0-49%)